

QUESTION BANK - ENGLISH

Name _____

CLASS – V

WRITING

I. ANSWER THE FOLLOWING QUESTIONS::

1. Name the different flavours of ice-cream the ice-cream man has in his cart?
2. What are the two things that the ice-cream man is selling?
3. What is the ice-cream cart is compared to in this poem?
4. What were the preparations in the palace for?
5. Why did the maharaja go into the kitchen in the afternoon?
6. Why did the old bird advise the other birds to destroy the creeper?
7. Why did the geese pretend to be dead?
8. why did the geese cry” Help! Help! “?
9. What made Robinson Crusoe think that the print on the ground was a foot-print?
10. Why did Robinson pray when he saw the foot-print?
11. What are the things that Munna liked to do?
12. What did Bhaiya do all day?
13. What was the name of the frog? What did the frog do all day?
14. What kind of a man was Rip Van Winkle?

GRAMMAR

DO AS DIRECTED

1. Fill in with the question words::
 - a. ----- is your birthday?
 - b. ----- do you go to college?
 - c. -----are the children playing?
 - d. -----pencil is this?

- e. ----- are your cousins?
- f. ----- are you going to do for the party?

2. Give the short form of the given words:

- a. Would not -----
- b. we are -----
- c. They are -----
- d. Have not -----
- e. I will -----
- f. Should not -----

3. Fill in the blanks with the suitable propositions :

- a. The cat jumped _____ the well
- b. The children were thrilled _____ see the new car.
- c. The birds were caught ----- the net.
- d. She sits ----- Raju and Seetha.
- e. He noticed the creeper ----- foot of the tree.
- f. The tea cup was -----the table.

4. Fill in using one of the words given in the brackets.

- a. I have gone to the school _____ my mother studied (were/where).
- b. The old lady _____ I met in your house is my neighbour. (Whom/which)
- c. I saw many houses ----- were quite spacious(which/whose)
- d. I know the street ----- he lives on(where/that)
- e. The poem ----- you read out, is so lovely(that/what/were)
- f. I like reading books -----have pictures in it(that/who)

5) Add suffix 'ness' or 'ful'

- a. Happy_____
- b. Hope_____
- c. Beauty_____
- d. Care_____
- e. Kind_____

f. Wonder_____

6) Fill in the blanks

- a. The tourists were _____ to see the beautiful Taj Mahal.
(amazed/worried)
- b. He has been ill for a long time and his parents
were _____(angry/worried).
- c. The lights went out suddenly. I was alone and
_____ (worried/hurried)
- d. The shopkeeper was _____ when he saw his house door
wide open with all his items missing(angry/shocked)
- e. Playing with friends make me _____(happy/angry/sad)
- f. The teacher will be _____when I do not complete the home
work(sad/happy/angry)

7) Fill in with the past tense of the verb given within brackets:

- a. Mr. Sharma _____ (teach) class VI.
- b. The bus _____ (arrive) late.
- c. The students _____ (do) their best and our school _____(win)
- d. One student of our school----- (run) fast ----- (come) first.

8) Write a suitable Adjective:

- a. The rose is a _____ flower.
- b. Ram is a _____ boy.
- c. David is the _____ player of the team.
- d. Reeta ordered a ----- cake.
- e. We sat beneath a _____ umbrella
- f. Which is the _____ mountain in the world?

9) Fill in with for/since.

- a. It has been raining _____ yesterday morning.
- b. We have been living in this house _____ 10 years.
- c. My mother has been cooking _____ two hours.
- d. Those three boys have been living here _____ 2010
- e. You have been sleeping _____ the last two hours.
- f. ----- Independence, our country has developed a lot.

10) Rearrange the jumbled word to form meaningful sentences:

- a. Was island the inhabited
- b. I around me looked

- c. next i do what should
- d. running the dog was.
- e. me my help pencil please find.
- f. we our leave Saturday next hostel

SPELLINGS

1. Fill in the missing letters with given clues.

- a. P__ e f ____ ____ (like something better)
- b. L __ I____ (to lie around lazily)
- c. S__h__d u l__ (Time-table).
- d. S__ v____ g ____ ____ (Wild people in primitive state)
- e. In ____ ____ ____ ____ t ____ ____ (occupied).
- f. T__ ____ ____ ____ _k. combined effort of a group.
- g. F -- -- -- -- -- L. Near the lower part of the mountain.
- H. b -- -- -- e . Bright flame or fire.
- I. F -- -- -- t. Meal for many guests served on a festival day.
- j. B -- -- -- n. Short tube or stick carried in relay race.
- k. F -- -- -- -- -- -- r. very well known to you.**
- l. S -- -- -- -- e. to rub gently.**

2. Circle the correct word

- a. Punctuality/ puchlaty/ punchaulity
- b. tremendus/ tremendous/ tremandus
- c. castle/ cassell/ casile
- d. frequently/ frekwentle/ frequently
- e. flapped/ flaped/ flaped
- f. fostry/frosty/fstroy
- g. Traidtonal/tariodnal/traditional
- h. wonfulder/wonderful/wodenrflu

i. Rapped/traped/trapped

j. Summer/sumree/seemur

k. Skoaed/saoked/saked

l. Barrerl/barellr/barrel

CREATIVE WRITING

- 1. Write a letter to your friend inviting him for your birthday party.**
- 2. Write about your favourite game. (Name of game/ No. of players/ how it is played/ some famous players)**
3. Write about a regional festival you know (where it is celebrated/how it is celebrated)
4. Write a letter to your friend about the activities/events conducted .in your school.
5. Narrate an incident you experienced (happiness/excitement/surprise) you can use the following clues. (with whom/when it happened/why /where)