

KENDRIYA VIDYALAYA SANGATHAN CHENNAI

Model paper - SA 2

2016-2017

CLASS:VIII

ENGLISH

TIME:2 ½ hrs

Max. Marks: 60

SECTION A

Reading – 15 marks

1. Read the passage carefully and answer the questions that follow: (8)

An earthquake happens when two plates rub together. The earth plates travel in different directions and at different speeds. If one plate is slowly forced underneath the other, pressure builds up until the plates break apart. This process causes the ground to move. It is an earthquake. In other words, earth-quakes are the shaking of the earth's surface caused by the earth's rocky outer layer as a result of the energy stored within the earth. The strain within the rocks is suddenly released.

The damage an earthquake causes depends on where it is and the time it is happening. If an unpopulated region is struck, there will be low loss of life or property. If it hits a large city, there may be many in-juries and much destruction. Many of the areas at risk are largely populated now. Major earthquakes hitting those areas today could produce terrible damage.

Actually, there are several million small earth-quakes every year. Large earthquakes such as the 1964 Alaskan quake that measured 9.2 on the Richter scale, cause millions of dollars in damage. In the last 500 years, millions of people have been killed by earth-quakes around the world — including 240,000 in the 1976 Tangshan earthquake in China.

A 60-second or less earthquake can cause devastation that continues for years after the first tremor. In 1972, a series of severe earthquakes struck Managua, Nicaragua. Fifteen years later, the city still looked the way it had a week after the earthquake hit, because the country did not have the necessary money to rebuild it.

The shaking of the earth is sometimes not the greatest disaster. It is in the ensuing fires and floods that often the greatest damage occurs. In the 1906 earthquake, it was the fires caused after it that did the majority of the damage. An earthquake can also destroy dams high above a city or valleys, causing floods to sweep down and sweep away everything in their path.

1. How does the writer define an earthquake?
2. Where can be the damage of an earthquake maximum?
3. How do we measure an earthquake?
4. Which is the most devastating earthquake mentioned in the passage?
5. Why could the city Managua not recover from the damages caused by the earthquake?
6. What are the after effects of an earthquake?
7. How can an earthquake affect a dam?
8. Pick out the word from the passage which means “resultant / subsequent”: _____

2. Read the passage and answer the questions that follow: (7m)

You have some great ideas. But they don't come out because of what your friends say or because you think that only a few people can be creative geniuses. And, you, of course, think that you couldn't be one of them. But actually, this is not true at all.

Anyone who is a creative genius will tell you that creativity is very much like a muscle that needs to be developed. If you don't learn how to develop creative thinking, this skill, just

like a muscle, will become poor and useless. On the other hand, keep working at *it*, and this skill will soon be ready for action whenever you need it. So how do you develop your own personal style of creative thinking?

You should realize that your brain has a greater capacity and a higher speed than the world's biggest and fastest computer. So it's important to get as much information as you can every day. Read, watch and listen to everything around you —good and bad. The more you know, the more you'll want to know, and the more your brain will be exercised.

Try something new every day and let your experiences show you more about the world and people around you. You need to step out of your comfort zone more and more each day.

Follow these suggestions, and begin thinking beyond your "limits" from today. You'll soon have a life full of interesting and exciting adventures. Who knows, your idea might be the next great idea to change the world.

- | | |
|--|---|
| 1. Why most people can't be creative genius? | 2 |
| 2. How is creativity compared to a muscle? | 2 |
| 3. How can you develop your own creative thinking skills? | 2 |
| 4. Pick the word which means the same as "causing excitement and pleasure / thrilling" _____ | 1 |
| 5. Pick the word which means the same as "very clever / ingenious" _____ | 1 |

Writing – 10 marks

3. Imagine you are Tina / Tyson and write a letter to the editor of a newspaper on the problem of water logging in your locality. Write the letter in 100-120 words. 5 marks

4. Write a story using the following hints. Give a suitable title 5 marks

Once there was a brave king. One day, he had to fight against a large army with just a few soldiers, he was defeated. He had to run for his life. He took shelter in a forest cave.

Grammar – 10 marks

5. **There is one error in each line identify the error and write the correct word:** (½ x4=4)

	Error	correction
I feel very disappointed when	ex: feelfelt	
mine friend did not come	a) _____	_____
yesterday. I went to a railway station	b) _____	_____
to receive him. The train came and		
go away, but my friend was nowhere	c) _____	_____
to be seen. I wonder what prevented your	d) _____	_____
visit. It would be the viral fever		
which is very common these days.		

6. **Rearrange the jumbled words to form meaningful sentences:** (1x2=2)

1. a) the first / April / as / considered / Fool's day/ of / is

2. play / practical / people / friends / prank / and neighbours/ on

7. Do as directed:

(6x1=6)

- a. Suman asked Tara, “Did you find the book?” (Indirect speech)
- b. Yashi said , “Will you buy a cake for me from the bakery?”. (Indirect speech)
- c. _____ Ram and his brother can participate in the competition. (both/all)
- d. Sita is the _____ child in the class. (clever)
- e. Fardeen could hear the sound of the _____ during the cyclone. (use **break / glass** as a meaningful phrase and fill in the blanks)
- f. My father was _____ to gift me a watch on my birthday. (kind/big enough)

Literature – 25 marks

8. Read the extract and answer the following questions:

(1x3=3)

a) “*A paradise that might have been*”.

- i) Who spoke this line?
- ii) To whom did he say this line?
- iii) What beauty captivated him to speak this line?

b) Read the extract and answer the following questions:

(1x3=3)

“*What would bechance at Lyonnesse
While I should sojourn there*”

- i) Where did the poet visit?
- ii) What happened at the place where the poet visited?
- iii) Pick out the word which means ‘stay’ _____.

9. **Answer any seven of the following questions in short:**

(2x7=14)

1. Why did the author compare Stephen Hawking to a lantern?
2. Where do the rodents take shelter during the monsoon season?
3. Why was Duttada called by Mr. Macpherson?
4. What poetry does the cricket sing?
5. What did the boy do with the coins?
6. Why did Jody want to go into the forest again?

7. What story did Veera spin around the open window?
8. What did the Kangaroo request the duck to do?
9. What was Earnest's impression about the poet who came to the valley?

10. Answer the following in about 100 words:

5 marks

Imagine you are an inhabitant of the valley and write a diary entry about the day when Ernest was hailed as the great stone face.

(or)

Imagine the first day of the monsoon rain and write a diary entry on how you enjoyed the rain.
