

**KENDRIYA VIDYALAYA-IIT CHENNAI**

**2016-17**

**TERM –I ENGLISH CLASS IV REVISION QUESTION BANK**

**TYPES OF QUESTIONS-**

**\*VSA- VERY SHORT ANSWERS-one word or one sentence answer -1 mark**

**SA- SHORT ANSWERS- WORD LIMIT-10 words answer- 2marks**

**LA- LONG ANSWERS WORD LIMIT- 40 words minimum- 05 marks.**

1. READING- SEEN AND UNSEEN PASSAGES – 10 QUESTIONS FROM EACH :20 (10+10)MARKS VSA
2. PROSE AND POETRY -20 MARKS (SA AND VSA)
3. GRAMMAR- 15 VSA
4. CREATIVE WRITING--10 (5 +5) 2 LA
5. SPELLINGS -10 VSA
6. HANDWRITING 05 –LA

**1.REVISION FOR CREATIVE WRITING- ANSWERS SHOULD BE MINIMUM 40 WORDS.**

**A)Complete this :**

I was on a boat and we were sailing down a river when.....

It was a stormy windy day..I was.....

If I were the principal of this school, I would.....

The sky was blue and the sun was shining bright .I .....

I love to be kind to .....

I woke up at midnight and saw.....

It was early morning, I went out to the beach.....

The clouds were dark and thunder was loud I was.....

**B )Composition writing**

Write about your favourite holiday

Write about your favourite-a ) sport....b)pass time c) pet)d ) fruit you like e ) a vegetable you hate to eat.

**Picture prompts:** write a story or an episode looking at these pictures:



## 2- PROSE \_POETRY REVISION

### UNIT 1-

What are the animals that wake up early?

Who is the poet ? Why does he call someone “sleepy head” in this poem?

What woke Neha up each morning?

Who all visited Neha in the morning when the alarm clock did not ring?

Why did her mother laugh when Neha started hurrying for school?

Who wakes you up in the mornings? How do you feel then?

**LA- Write in your own words about what happens in the morning when you wake up?**

### UNIT 2-

Why do we need a nose?

What makes the poet think the nose is funny!

Where is the nose situated in our faces?

Who granted the fir tree wishes?

Why did he do so?

How many wishes did he grant?

If you were given one wish what would you ask for?

What did the fir tree ask the first time?

What did he ask the second time?

What did he ask the third time?

What happened finally ?

What do you learn from this lesson?

**LA-How is the fir tree unique?**

**UNIT 3-**

Where do you think the poet lives?

Why does he wish to run away?

What are the things he loves in the countryside?

What is huge open ground with grass called?

Where do you like to be? City or countryside? Why?

What kind of man was Nasruddin?

What did he love to do?

What did he say he was very good at?

Bat: ball:: bow: \_\_\_\_\_

What is the game of shooting with bow and arrow called?

Find a word that means great surprise.

**LA- What do you think about Nasruddin? Write about him in detail.**

**UNIT 4-**

What sinks and what floats?

Where does the sun go at end of day?

What are the two types of questions we normally ask?

Alice was in the garden with whom?

What were the two girls doing?

Where did Alice fall?

Whom did Alice chase in her dream?

Why could she not go into the garden?

**LA- Describe the rabbit that Alice saw.**

**Describe the garden that Alice saw?**

## **UNIT 5-**

Who wrote this poem?

What is the poem about?

What happens at the end of day?

Are you afraid of the dark? Give reasons for your reply.

Why does the poet say night must come daily?

What was the name of the teacher who came to help Helen?

Why did Helen need support?

What happened to her?

What was the first gift that her teacher give her?

What cool thing did Helen touch first?

What did Helen finally realize?

**LA- Write about Miss Sullivan as a teacher.**

## **UNIT 6-**

What do you think is the meaning of "Wallop?"

What did the little boy give the pony?

What did the little girl have?

What did she do to the pony?

What did the lady do to the pony?

How did the little feel about it?

What did the little girl finally decide to do?

### **3-Grammar revision**

**\*Plurals-all types – example-**

Book/ fish/deer/tree/knife/leaf/ bush/ toy/ water/ child/ foot/ tooth/ man/woman

**\*Opposites**

**Un/ im/ill/ did/** suffix words with these and make as many opposites as you can

\*Homes of animals

- \*Young ones of animals
- \*Use of \_ often/never/sometimes.
- \*Making questions with : why/what/ how?
- \*Prepositions
- \*homophones
- \*Describing words(adjectives- use of)
- \*Action words( verbs usage )
- \*Joining sentences using **and/but**

#### **4. SPELLINGS**

**Read all lessons on daily basis, you must know the spellings of all the words!**

Good luck & do well!