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Holiday Homework (2017-2018)

ENGLISH
CLASS: VII

26/9/17

1. Read the passage and answer the questions that follow:

Scientists today are making greater effort to study ocean currents . Most do it using satellites and other high-tech equipment. However, ocean expert Curtis Ebbesmeyer does it in a special way --- by studying movements of random floating garbage. A scientist with many years' experience, he started this type of research in the early 1990s when he heard about hundreds of athletic shoes washing up on the shores of the northwest coast of the United States. There were so many shoes that people were setting up swap meets to try and match left and right shoes to sell or wear.

Ebbesmeyer found out in his researches that the shoes — about 60,000 in total — fell into the ocean in a shipping accident. He phoned the shoe company and asked if they wanted the shoes back. As expected, the company told him that they didn't. Ebbesmeyer realized this could be a great experiment. If he learned when and where the shoes went into the water and tracked where they landed, he could learn a lot about the patterns of ocean currents.

The Pacific Northwest is one of the world's best areas for beachcombing because winds and currents join here, and as a result, there is a group of serious beachcombers in the area. Ebbesmeyer got to know a lot of them and asked for their help in collecting information about where the shoes landed. In a year he collected reliable information on 1, 600 shoes. With this data, he and a colleague were able to test and improve a computer program designed to model ocean currents, and publish the findings of their study.

As the result of his work, Ebbesmeyer has become known as the scientist to call with questions about any unusual objects found floating in the ocean. He has even started an association of beachcombers and ocean experts, with 500 subscribers from West Africa to New Zealand. They have recorded all lost objects ranging from potatoes to golf gloves.

1. The underlined phrase 'swap meets' in Paragraph 1 is closest in meaning to _____.
A. fitting rooms B. trading fairs C. business talks D. group meetings
2. Ebbesmeyer phoned the shoe company to find out _____.
A. what caused the shipping accident
B. when and where the shoes went missing
C. whether it was all right to use their shoes
D. how much they lost in the shipping accident
3. How did Ebbesmeyer prove his assumption?
A. By collecting information from beachcombers.
B. By studying the shoes found by beachcomber.
C. By searching the web for ocean currents models.
D. By researching ocean currents data in the library.

4. Ebbesmeyer is most famous for _____ .
 - A. traveling widely the coastal cities of the world
 - B. making records for any lost objects on the sea
 - C. running a global currents research association
 - D. phoning about any doubtful objects on the sea

5. What is the purpose of the author in writing this passage?
 - A. To call people's attention to ocean pollution.
 - B. To warn people of shipping safety in the ocean.
 - C. To explain a unique way of studying ocean currents.
 - D. To give tips on how to search for lost objects on the beach.

2. Read the passage and answer the questions that follow:

Everyone agrees that it's necessary to reduce carbon emissions around the world. There is less agreement over exactly how nations should go about achieving a more carbon - free planet. Thus, the environmental equivalent: cap - and - trade carbon emissions, or place a carbon tax on all users?

With cap - and - trade programs, governments limit the level of carbon produced by an industry. Companies that hold their emissions below the cap can sell their remaining allowance on a carbon market, while companies that go beyond their limit must purchase credits on that market. Carbon taxes are more straightforward: a set tax rate is placed on the consumption of carbon with the idea that raising the price will encourage industries and individuals to consume less. At the moment, cap - and - trade has the upper hand, but doesn't defeat the tax just yet.

Supporters of the tax argue that a cap - and - trade system would be too difficult to administer - and too easily gamed by industries looking to sidestep emissions caps. Cap - and - trade advocates contradict that like all other flat taxes, a carbon collection would relatively burden lower - income families, who spend a greater percentage of their income on energy than rich households.

So which system will have a larger effect on carbon consumption? A 10% carbon tax might reduce the demand for carbon about 5 % or less, according to an analysis by the Carbon Tax Center, an environmental advocacy group. That may not be enough. Businesses and governments haven't figured out how the two competing systems can work together, but in the end, the world may need both.

1. The passage focuses on _____.

A. programs of collecting taxes	B. systems of reducing carbon emissions
C. reasons for reducing carbon emissions	D. contradictions between the two systems

2. According to the cap - and - trade program, companies _____.
 - A. are forbidden to produce carbon emissions
 - B. are allocated the same amount of carbon consumption
 - C. can sell their remaining allowance within their limits
 - D. can sell the extra amount of carbon at a higher price

3. Carbon taxes work by _____.

A. burdening well - off families	B. encouraging industries to consume carbon
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C. raising the price for carbon consumption D. limiting the carbon consumption of industries only

4. The underlined word “cap” in the second paragraph most likely refers to_____.

- A. limit B. credit C. level D. rate

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Writing

3. Imagine you are Rahul / Rani. You have lost your cycle key inside the school campus. Draft a notice for your school notice board. Write the notice in 50 words.
4. Imagine you are Lalitha / Lalith. You have found a geometry box. Draft a notice for your school notice board in 50 words.
5. Imagine you are Manoj / Manasi. You have found a water bottle. Draft a notice for your school notice board in 50 words.

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6. Your school launched ‘Swachh Balak’ programme in your school. Write a letter to your cousin brother / sister about the programme and your contribution for the same. Write the letter in 100 words.
7. Your school recently celebrated Teachers’ day. Write a letter to your friend sharing your personal experience. Write the letter in 100 to 120 words.
8. You recently visited the capital city. Write a letter to your friend sharing your memorable experience. Write the letter in 100 -120 words.
9. You recently participated in the wonder out of waste competition in your school. Write a letter to your grandfather/grandmother sharing your personal experience in about 100-120 words.

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Grammar

10. Rewrite the following using ‘if clause’
 - a. Walk fast. You’ll catch the bus.
 - b. Be polite to people. They’ll also be polite to you.
 - c. Don’t go out. You’ll get wet in the rain.
 - d. Be calm. You’ll avoid many problems.
11. Fill in the blanks using appropriate word.
(deliver, voice, listen, partner, companion, accomplice)
 - a. Why are you shouting at the top of your _____? I’m standing next to you.

- b. Choose your _____ for the project work.
- c. Her travel _____ was her favourite book
- d. The thief's _____ was arrested.
- e. Do you have a _____ for your game?
- f. He's nervous. He's been asked to _____ a speech.

12. Fill in the blanks using appropriate adjectives.

- 1. Her dress is (pretty) than mine.
- 2. Cheetahs are (fast) animals we can find.
- 3. Eating fruit and vegetables is (healthy) than eating hot dogs.
- 4. I like milk (good) than coffee.
- 5. China has (many) people than any other country in the world.
- 6. Which is (big), Portugal or Spain?
- 7. Travelling by plane is (comfortable) than travelling by car.
- 8. Buying things from plastic is (bad)than buying things from recycled paper.
- 9. The Nile is (long) river in the world.
- 10. In Mark's opinion History is (difficult) than Geography.
However, it is (interesting)
- 11. Greece is (hot) than England.
- 12. Mirror, mirror on the wall, who's (pretty) of them all?
- 13. Elvis Presley is one of (popular) rock singers ever.
- 14. Jenny is (tall)than Alice even though she is (young)
- 15. Switzerland is one of (rich)countries in the world.
- 16. People in Africa are the (poor) in the world.
- 17. Alexander the Great was a (good) leader than Xerxes.

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13. Fill in the blanks with appropriate preposition.

- a) I get up (e.g.) at__ half (1) _____six every morning. (2) _____ breakfast, I go (2) _____school (3) _____foot. The school is not far (4) _____ my house. I can walk there (5) _____ fifteen minutes. We have classes (6) _____eight (7) _____twelve. I usually go home (8) _____ lunch.
- b) Yesterday the weather was bad. The sky was full (e.g.) of dark clouds. It was raining heavily (1) _____the morning. Lily stayed (2) _____home. She listened (3) _____ the music. (4) _____ one o'clock, Lily was hungry. She went (5) _____to buy some food. The shop is (6) _____ the post office. She bought a bowl of noodles. She walked out (7) _____the shop (8) _____ a smile.
- c) Jim was walking (across, over) the campus (in, at) noon when he met a friend whom he

had not seen (since, during) summer. They stopped (in front of, around) the gymnasium and sat down (in, on) the steps.

14. Fill in the blanks using appropriate verbs:

- a) We _____ (go) shopping last weekend. There _____ (be) a great crowd at the shopping center. Most of the people _____ (do) their New Year's shopping
- b) It _____ (be) a fine morning today. The birds _____ (sing) in the trees, and there _____ (be) not a cloud in the sky.

15. Fill in the blanks with interrogative words (when, where, whose, why, which, what)

- a. _____ will the concert start?
- b. _____ sport do you like to play?
- c. _____ are you planning to gift your grandfather?
- d. _____ did you come late to school?

16. Rearrange the jumbled words

1. a / the heavy door / bang / closed / with.
2. wind / the / rustled / the trees / in.
6. entered / I knocked / before / the door / I / on / the room.
7. he / snapped / the pencil / when / sat / on / it.
8. in / swimming pool / the children / splashed / the
9. doorbell / woke up / when / he / rang / the
10. he / on / his fingers / the desk / impatient / taps / he is / when
11. whistled / the game / referee / and / over / was / the
12. dog / hungry / all night / the / howled.

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17. Answer the following in short:

- 1) What did the king want to know from the hermit?
- 2) Where and how did the king go to find the hermit?
- 3) Who was the bearded man?
- 4) Why did the bearded man ask for the king's forgiveness?
- 5) What answer did the king get from the hermit?
- 6) How did the squirrel play with the poet and his friends?
- 7) How is the life of an ant inspiring?
- 8) What is the role of a worker ant?
- 9) Describe the beggar who came to Rukku Mani's house?

- 10) How did the children take care of the kitten?
- 11) Why did the music master come to Rukkumani's house?
- 12) Why did the beggar leave the house in a hurry?
- 13) Why are rebels interesting people?
- 14) How can a camel live without water for days together?
- 15) How do desert animals and plants fulfill their need for water?

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- 16) What three things did Gopal do before going to buy the hilsa fish?
- 17) What was the challenge given to Gopal by the king?
- 18) Why was it difficult to get good twigs for Kari?
- 19) Describe the shed? (The Shed)
- 20) What did the poet decide to do one day? (The shed)
- 21) How did the spirit of the dog help the good old couple second time?
- 22) Why did the diamio reward the good old couple?

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- 23) What did the wicked old man do with the ashes?
- 24) What are the games in which the trees participate?
- 25) What does father say about trees?
- 26) Why did the author visit Mr.Gessler's shop so infrequently?
- 27) What was Mr. Gessler's complaint against 'big firms'?
- 28) What is Nishad's opinion about Mr.Nath?
- 29) What is Maya's opinion about Mr.Nath?
- 30) Why was the chatter electrical?

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10.Extrapolatory questions:

1. Imagine you are the bearded man and write a diary entry on how the king and the hermit help you?
2. Imagine you visited a desert. Write a paragraph on what you saw and heard on the way.
3. The beggar was very happy to receive the chappals. Reaching home he discusses the act of charity to his friend. Write the same as a paragraph.
4. Compare and contrast the act of kindness described in the lesson *The Ashes that made the trees bloom* and *The Three Questions*.
